

**DEREJE ASFAW BULBULA****Nationality:** Ethiopian **Date of birth:** 04/02/1993 **Gender:** Male**Phone number:** (+251) 910678916**Institutional Email address:** dereje.asfaw@ju.edu.et**Email address:** dereasbuu@gmail.com**LinkedIn:** [linkedin.com/in/derejeasfaw-bulbula-01b483190](https://www.linkedin.com/in/derejeasfaw-bulbula-01b483190)**ORCID:** <https://orcid.org/0000-0001-8085-0344>**ResearchGate:** <https://www.researchgate.net/profile/Dereje-Bulbula>**Home:** 02, Kebele Arround Kera, House Number, 1625, Tulubolo (Ethiopia)**Work:** Jimma University Mandera Kochi, 378 Jimma (Ethiopia)**ABOUT ME**

I'm a full-time lecturer and researcher in TEFL in the Department of English Language and Literature at Jimma University, Ethiopia. With over five years of experience in teaching, research, and community service, I've conducted research and published in international journals. My research interests include ICT and language education, theory and teaching practice, technology integration in education, and pedagogy and classroom practice. I'm passionate about contributing to the scientific community and sharing my work with others.

EDUCATION AND TRAINING**Bachelor of Arts Degree (BA)****Dire Dawa University** [16/10/2013 - 29/06/2016]**City:** Dire Dawa**Country:** Ethiopia**Website:** <http://www.ddu.edu.et>**Field(s) of study:** English Language and Literature Final **Grade:** 3.53**Thesis:** Assessing the Practice and Challenges of Public Relations: The case of Dire Dawa Health Bureau**Master of Arts (MA)****Debre Markos University** [26/10/2016 - 28/06/2018]**City:** Debre Markos**Country:** Ethiopia**Website:** <http://www.dmu.edu.et>**Field(s) of study:** Teaching English as a Foreign Language (TEFL) **Final grade:** 3.94**Thesis:** EFL Teachers' Practice and Learners' Preferences for Oral Error Corrective Feedback in EFL Speaking Classes**WORK EXPERIENCE****Lecturer of TEFL (Teaching English as a Foreign Language)****Bonga University** [04/07/2018 - 04/01/2022]**City:** Bonga**Country:** Ethiopia**Major Activities and Course Taught:**

- Teaching both common courses and major courses for various department students. (I have taught the courses like Communicative English, Spoken English, Advanced Speech, Reading Skills, Basic Writing Skills, Intermediate Writing Skills, Advanced Writing Skills, Research Methods and Report Writing, Graduate Seminar, Sociolinguistics, and etc.)
- Conducting various researches solely and collaboratively.
- Organizing, leading, and conducting training and conferences.
- Preparing and reporting weekly, monthly, quarterly, and annual course progress reports to the college.
- Coordinating and conducting both quantitative and qualitative research.
- Participating in continuing education programs, workshops, and seminars.

Acting Vice Dean for College of Social Science and Humanities**Bonga University** [22/10/2019 - 06/10/2021]**City:** Bonga**Country:** Ethiopia**Major Activities:**

- Evaluating staff research and project proposals.
- Established an English Improvement Center (ELIC) at the university level.
- Organized internal master's program validation workshop and opened master's programs.
- Monitoring, Evaluating, and reporting various academic activities.

Lecturer of TEFL (Teaching English as a Foreign Language)**Jimma University** [09/01/2022 - Current]**City:** Jimma**Country:** Ethiopia**Major Activities:**

- Teaching, conducting research, and engaging in various community services.
- Advising students on senior essays.
- Providing and organizing seminars and training workshops.
- Participating in various ad-hoc and standing committees.

LANGUAGE SKILLS

Mother tongue(s): **Afaan Oromo**

Other language(s): **Amharic**

English

LISTENING C2 READING C2 WRITING C2

LISTENING C2 READING C2 WRITING C2

SPOKEN PRODUCTION C2 SPOKEN INTERACTION C

SPOKEN PRODUCTION C2 SPOKEN INTERACTION C2

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

COMMUNICATION AND INTERPERSONAL SKILLS

I have good communication and Interpersonal Skills as I have:

- Good verbal communication skills.
- Good written communication skills as I can write my idea in three languages without any defects.
- Good presentation skills because I can deliver a clear and engaging presentation to a group of people.
- Good negotiation and persuasion skills. This is due to the fact that I can easily negotiate and effectively persuade others, and resolve conflicts.
- Good interpersonal skills. This is because I have the ability to work well with others, build relationships, and maintain a positive attitude.
- Good emotional intelligence. I can understand and manage my own emotions.
- I have ample leadership skills. I can easily motivate and inspire others, delegate tasks effectively, and make decisions confidently.

DIGITAL SKILLS

Microsoft Word / Microsoft Powerpoint / Microsoft Exce / Video Conferencing (Zoom, Teams, Skype, Webex) - Advanced / Social Media / Social Network / IBM Statistical package for Sciences (SPSS)

HONOURS AND AWARDS

1. Certificate of Academic Achievement: Dire Dawa University [24/06/2016]

I have been awarded the honor of top scorer student certificate from Dire Dawa University for my academic achievement. I was one of the top leading scorers from the department and college levels as well.

2. Certificate of Student Union Leadership: Dire Dawa University [08/06/2016]

The University president has awarded me for my contribution to the success of the university's academic and administrative aspects as I have served as a student union member to leadership.

3. Certificate of Contribution: Bonga University [08/07/2021]

The University president awarded me a certificate of recognition for my contribution to the University for my contribution on organizing the first annual research in the history of Bonga University.

4. Certificate of Outstanding Achievement: Bonga University [09/06/2020]

The University president awarded me a certificate of recognition for my outstanding contribution and achievement as a vice dean.

5. Certificate of Community Service Engagement: Bonga University [31/08/2020]

The Research and Community Service Directorate office of Bonga University awarded me for my contribution to participating and offering community service for secondary schools by teaching English subjects for one month in the Kafa Zone of Tello Woreda.

6. Certificate of Contribution: Bonga University [18/07/2021]

The University president awarded me a certificate of recognition for my contribution to organizing external masters review workshop at the university level.

7. Certificate of Recognition: Bonga University [12/02/2021]

The Department of English Language and Literature and the College of Social Sciences and Humanities awarded me a certificate of recognition for my contribution to preparing three teaching modules (English for Lawyers, Communicative Grammar, and Basic Writing Skills).

8. Certificate of Community Service Engagement: Bonga University [01/09/2019]

The Research and Community Service Directorate office of Bonga University awarded me for my contribution to participating and offering community service for secondary schools by teaching English subjects for two months in Kafa Zone of Bonga Town.

9. Certificate of Community Service Engagement: Bonga University [25/12/2020]

The Research and Community Service Directorate office of Bonga University awarded me for my contribution to winning and delivering a community service project titled "Enhancing Language Teaching Skills primary schools English language teachers in Kafa Zone"

10. Certificate of Community Service Engagement: Bonga University [25/12/2019]

The Research and Community Service Directorate office of Bonga University awarded me for my valuable contribution to helping poor elderly people by contributing a monthly 1% salary for three consecutive years.

11. Certificate of Community Service Engagement: Bonga University [08/11/2021]

The Research and Community Service Directorate office of Bonga University awarded me for my contribution to participating and offering community service for secondary schools by teaching English subjects for two months in Kafa Zone of Shishionde predatory school.

TRAINING AND PROFESSIONAL DEVELOPMENT

1. Certificate of HDP Completion: [01/10/2020 - 30/03/2021]

The Senate of Bonga University awarded me the certificate of HDP (Higher Diploma Program) that granted me a certified and licensed professional teacher.

2. Certificate of Training Participation: [13/11/2021 - 16/11/2021]

I have attended training for academic staff organized at the university level under the theme of "Research Grant Writing and Publication"

3. Certificate of Training Participation: [19/03/2021 - 20/03/2021]

I have attended training for academic staff organized at the university level under the theme of "Enhancing Research through Developing Research Skills"

4. Certificate of Induction Participation: [20/10/2018 - 21/10/2018]

I have attended a training on "Instructional Skills for Instructors" organized at the university level for academic staff.

5. Certificate of Training: [11/05/2023 - 20/06/2023]

I have attended one-month training and successfully completed an online training on "OPEN Spring 2023 Using Educational Technology in the English Language Classroom Facilitated MOOC" **Link:** https://aeeteacher.badgr.com/public/assertions/x0wpHYI4SumCk9jMX4sNqA?identity_email=dereje.asfaw@ju.edu.et

NETWORKS AND MEMBERSHIPS

I am a member of Ethiopian Teachers Association and Ethiopian Red Cross Association.

PUBLICATIONS

1. Sada, E., Bulbula, D., & Bulti, T. (2023). EFL Teachers' and Students' Attitudes and Practices Regarding Oral Communication in English Classes: Ethiopian High School Context. *International Journal of Language Education*, 7(2). doi:<https://doi.org/10.26858/ijole.v7i2.23062>
2. Bulbula, D.A., Bulti, T.A., & Sada, E.Y. (2021). EFL Teachers' Practices and Implementations of Speaking Activities in Ethiopian English Textbooks, *Education Research International*, vol. 2021, Article ID 8696278, 11 pages, 2021. <https://doi.org/10.1155/2021/8696278>
3. Bulbula, D. A., & Areda, D. B. (2020, March 31). EFL Teachers' Practice and Learners Preferences for Oral Error Corrective Feedback in EFL Speaking Classes. *Journal of Literature, Languages and Linguistics*, 66 DOI: [10.7176/JLLL/66-01](https://doi.org/10.7176/JLLL/66-01).
4. Bulbula, D. A., & Abajobir, F. A. (2020, February 29). Analysis of Postcolonial Themes on Dinaw Mangistu's Novel Entitled 'All Our Names', *Journal of Literature, Languages and Linguistics*, DOI: 10.7176/JLLL/65-01.
5. Asfaw, D., & Bulbula, D. (2022). The interrelationship and role of culture and literature in language development. *International Journal of New Trends in Social Sciences*, 6(2), 136-147. <https://doi.org/10.18844/ijss.v6i2.8640>.
6. Exploring the Implementation of Teaching and Learning English Speaking Skills in Ethiopian EFL Classes: The Case of selected Five Woredas Secondary Schools in Kafa Zone: Preprint from Research Square, 11 Mar 2022 DOI: 10.21203/rs.3.rs-1431735/v1 PPR: PPR46

RECOMMENDATIONS

- Recommenders Name:**
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|--|---------------------------------------|
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