



Euro-pass
Curriculum Vitae



Personal information	
First name(s) / Surname(s)	Milkesa Edae Tufa
Telephone(s)	Mobile +251-912-260066
Nationality Place of Birth	Tijo, Eastern Oromia, Ethiopia
Date of birth	13/02/1987 G.C
Sex	Male
Title of qualification awarded	MA in Folklore and Cultural Studies, assistant professor
Name and type of organisation providing education and training	Jimma University (Education, research and training) Jimma, 378 Ethiopia
Level in national or international classification	A Pioneering National University, a leading university nationally and reputed internationally
Objective	To serve societies by knowledge, skills and experience that I have acquired.
Professional profile	I was graduated BA on June 12, 2011 in Oromo Folklore and literature, hardworking, eager to learn, willing to take initiative, committed to bring change, able to handle complex & difficult situations. MA in Folklore and cultural studies on June 12, 2014.
Professional Experience	Nine years work experience as instructor in Jimma University.
Educational Background	A. Elementary and junior school -Tijo Elementary school (1st-8th grade, 1989-1995 E.C) B. High school -Bekoji senior secondary school (9th- 12th grade, 1995, - 2000 E.C) C. University -Instructor (Folklorist) at Jimma University, Since 2004 E.C)
Training	-Certificate of HDP from quality insurance in 2004 E.C. -Certificate of ICT from JU in 2005 E.C. -Community based training program (CBTP) and Development team training program (DTTP). -Certificate of ADRC from Academic Development and Resources Center in 2004 E.C.

	<ul style="list-style-type: none"> - Certificate of Audio-visual skills in cultural documentation from CSSH - Certificate of Statistical data analysis from Jimma University Research office - Certificate of appreciation from Arsi University - Certificate of appreciation from <i>Kella</i> Primary school 									
Mother tongue(s)	Afaan Oromo									
Other language(s)	Amharic and English									
Self-assessment	Understanding				Speaking				Writing	
European level (*)	Listening		Reading		Spoken interaction		Spoken production			
English	C1	Proficient	C1	Proficient	C1	Proficient	C1	Proficient	C1	Proficient
Amharic	C1	Proficient	C1	Proficient	C1	Proficient	C1	Proficient	C1	Proficient
Computer skills and competences	competent with most Microsoft office programs									
Other skills and competences	<p>I have a wealthy of training experiences on the following issues with well-prepared training materials:</p> <ul style="list-style-type: none"> - Audio visual Skills - Designing proposals on Folkloric research - Research methods and preparation of grant proposals - Certificate in HDP 									
Publications	<ol style="list-style-type: none"> 1. Milkessa Edae TUFA & Fesseha Mulu GEBREMARIAM (2017). <i>The role of Indigenous healing practices in environmental protection among the Maccaa Oromo of Ilu Abbaa Bora and Jimma Zones, Ethiopia</i>. Social Sciences and Education Research Review (SSERR), Volume 4 (1): 30-53. 2. Hassen Nagesso Gafarso and Milkessa Edae Tufa(2019). <i>Effect of Universal Rural Road Access Program (URRAP) on Rural Households' Sociocultural Features: The Case of Jimma and Bunno Bedele Zones, South Western Ethiopia</i>. UNIBULLETIN. Volume 8 Issue 1/2019. 3. Milkessa Edae, Lammessa Margo & Fesseha Mulu (2017). <i>Indigenous Wisdom and Folk Healing Practices among Urban Oromo of the Gibe Region in Ethiopia: A Case Study of Jimma and Agaro Towns</i>. International Journal of Multicultural and Multireligious Understanding (IJMMU). Volume 4, Issue 2: 1-23. 4. Milkesa Edae, Terefe Mitiku and Workineh Dirribsa(2017). <i>Hours and cattle owners of Maccaa Oromo in Ethiopia: an analysis from folkloric perspective</i>. International Journal of Multicultural and Multi-religious Understanding (IJMMU). Volume 4 issue 5. Hassen Negeso & Milkesa Edae (2018) <i>"Environmental implications of Universal Rural Road Access Program (URRAP) roads in Southwestern Ethiopia: The case of Jimma and Buno Bedelle zones"</i>. Multidisciplinary Journal for Education, Social and Technological Sciences. Vol. 5 N° 1 (2018): 86-102 6. Milkesa Edae & Kamil Mohammed (2018). <i>Indigenous zoo therapeutic healing practices: among the Maccaa Oromo, southwestern Ethiopia</i>. Journal of Research and Science Today (RST). Volume 2(16)/2018. 7. Galane Biranu, Milkessa Edae & Tekele Gemechu (2017). <i>Utilization of Indigenous Plant-Based Veterinary Medicines among Saasiggaa Oromo of South West Ethiopia: A Case Study</i>. Global Journal of HUMAN-SOCIAL SCIENCE: C Sociology & Culture. Volume 17 Issue 4 Version 1.0 Year 2017. 8. Milkesa Edae (2017). <i>The status of ethno-medicinal plants among the Oromo's of South-western Ethiopia: Issues, challenges and opportunities"</i>. Journal of Research and Science Today (RST). Volume 2(14)/2017. 9. Milkesa Edae (2018). <i>BOOK REVIEW: DUUDHAA [CUSTOM]</i>: Volume 1(15)/2018. 10. Milkesa Edae TUFA and Nagesso Gafarso HESSAN (2017) <i>"The Magic beyond Ritual" - Exploring Raaba Ritual and Ritualization among Arsi Oromos of Ethiopia</i> - Centrul de Cercetare Comunicare Interculturală și Literatură .1(24) / 2017 									

	<p>11. Mitiku, T., Edae, M., & Wako, J.(2019). <i>Cultural Responses to Lightning: The Case of Maccaa Oromo. Üniversitepark Bülten,8(1), 87-99.</i></p> <p>Contact address P. O. Box:378 Office Tel.:+251471122507 Cell Phone:+251912260066 E-mail Address:milkesaetae@gmail.com</p>
Social skills and competences	Have very good interpersonal skills, easily and quickly socialize, have ability to use language and communicate easily, recognize difference and appreciate multiculturalism
Organizational skills and competences	Have organization, coordination and communication skills; have ability to work in a team setting; have skills to organize and coordinate public presentations and panel discussions
Technical skills and competences	Audio visual skills, Negotiating skills in a public setting, training skills (organize, coordination, and deliver trainings and workshops, handle trainees and workshops participants)
Health status	I am Healthy and free from any addiction.
References:	<p>References</p> <p>1. Dr.Jira Mokenin (PhD) In social Anthropology and Assistant professor at Jimma University. E-mail: jramekonnen@gmail.com Tel: +251911346915</p> <p>2. Dejene Gemechu (PhD) In social Anthropology, and Associate professor at Jimma University in Ethiopia E-mail: sachekebo@gmail.com Tel: +251911766348</p> <p>3. Teshome Egere Mosisa (Ph.D) In literature, and Associate professor at Jimma University. E-mail: aseegere@yahoo.com Tel: +2511772394</p>
How my experience contributes to the project."	<p>As a member of the project team, I will work within the overall project framework. Because, I have long experience that will contribute a lot to the project in many aspects. I have been serving as assistant Professor at Jimma University (Ethiopia) since 2011. I taught Folklore and literature courses including Oral literature (Oral narrative). Since 2014 I have also been engaged in conservation research projects focusing on the conservation and utilization of indigenous knowledge system, Eco-critical, indigenous medication, environmental and ecological issues in Oromo Folklore in my career. As ICT and E-learning coordinator I have also developed the skill of maintaining and monitoring virtual modalities professionally. In addition to my strong interest in conservation areas, I have also participated in the community service projects and work in collaboration with various stockholders since 2014. For instance, I have been supervised both undergraduate (CBE) and postgraduate student (DTTP) community based projects since 2014 E.C. In particular during a Covid-19 pandemic; I have actively engaged volunteer activities and support vulnerable communities in Jimma town. Not only this, in 2010 E.C I have also provided material and psychological support for children on the street and those who found in "Sewu lesewu Elders and Children's Centre". Furthermore, I have been providing teaching and learning materials for vulnerable students of Kal'a and Biftu Gibe secondary Schools in 2010 E.C. In general, I grew up among the indigenous community those who have a long life wisdom and knowledge of coping crisis through storytelling. They know how to solve all crisis situations between men and women, crises linked to poverty, pandemic diseases and environmental disasters. With some luck, the experiences I have listed above will greatly contribute to the success of our project.</p>