

Longyu Zhang

Ghent University

Faculty of Art and Philosophy

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Education

Ghent University (Ph.D. student)

Oriental languages and cultures: China

Ghent, Belgium

Oct. 2023 - now

Ghent University (Master)

Oriental languages and cultures: China

Ghent, Belgium

Sept. 2021- Sept. 2023

Graduated with *summa cum laude* honour (‘met grootste onderscheiding’) in 2023.

Shanghai University (Bachelor)

Chinese Language and Literature; GPA: 3.92/4.00

Shanghai, China

Sept. 2018- Jul. 2022

Research Experience

Ph.D. ongoing project

“Narrating the rules: A study of the dynamics of modal markers in Chinese Vinaya translations of the 5th century”

Conferences

- European Association for Chinese Studies (EACS) 25th Biennial Conference 2024

- Delivered a presentation titled: “Research on the grammaticalization of *níngkě* 寧可 in Medieval Chinese”.

Projects of Digital Humanity and Buddhist Studies

- Participated in “Three-day Intensive Seminar on Digital Humanities and their Applications in Buddhist Studies” at Hamburg University. (2024)

- Learned the application of TACL.
- Conducted *Intersect* and *Difference* tests on 5th-century Vinaya texts.

- Participated in the FROGBEAR project “Typologies of Text - Image Relations in Buddhist Narratives”. (2022)

- Researched carvings and tableaux in *Pílú dòng* 毗卢洞 in Sichuan.
- Organized images of the Buddhist site and created metadata for the FROGBEAR Database of Religious Sites in East Asia.
- Published a report of the lecture series and workshop on the blog of the Canadian Journal of Buddhist Studies.

- Co-authored an introductory paper on *Pílú dòng* 毗卢洞: “A Virtual Survey of the *Pílú dòng* Site with an Emphasis on the Tableau of Liǔ Běnzūn”.
- Participated in the FROGBEAR Glorisun International & Intensive Program on Buddhism. (2022)
- Internship: Database of Medieval Chinese Texts (DMCT). (2021-2022)
 - Contributed to the content of the database.
 - Read Dunhuang manuscripts and sorted out variants of Chinese characters.

Bachelor Linguistic Research

- Participated in the dialectal research program: “Research on children's dialectal ability in the area of Southwest Mandarin and Wú dialect.” (2021)
 - Designed a questionnaire about people’s attitudes towards dialects.
 - Processed data and wrote the data analysis.
- Participated in phonological research on the Wú dialect. (2021)
 - Transcribed syllables.
 - Made the homophone list.

Social Survey

- Led the research: “The situation and problems of senior homes in less developed cities, taking Bengbu and Yili as examples.” (2019)
 - Contacted the government and a senior home in Bengbu; interviewed the official in charge and the director of the senior home.

Creative Writing

- Participated in the “Asteroids Program: Scholarship for Quality Creative Non-fiction Writers in Campus” held by *The Paper* (澎湃新闻). (2021)
 - Published the Creative Nonfiction work: “Half a Century of a Family” (2021).

Scholars & Honors

Outstanding Graduate	SHU 2022
Outstanding Student (for both academic performance and student work)	SHU 2021
The Second Prize Academic Scholarship	SHU 2021
Outstanding Worker in the Student Union	SHU 2020
The Top Academic Scholarship	SHU 2019, 2020

Extracurricular Activities

- Faculty buddy UGent 2024
 - Welcome and guide the exchange students (one-to-one) in the Faculty of Art and Philosophy.
- Permanent representative, the 23rd Student Congress SHU 2020-2021
 - Responsible for voting on proposals and negotiating with administrators about problems in the university.
- New Student Guide SHU 2019-2020, 2020-2021
 - Responsible for both life and study guidance for new students in Shanghai University and the Liberal Arts Faculty.
- Volunteer: "Run for Love" Charity Run Shanghai 2020
 - Worked as a guide and security guard for autistic children.
- Vice Director, the Rights and Interests Service Department in the Student Union of Liberal Arts Faculty SHU 2019-2021
 - Responsible for communication with lecturers, professors, and administrators of the faculty.
 - Organized activities for students.

Skill & Interests

Language: Chinese (native proficiency); English (professional proficiency); Dutch (A2)

Working Software: Working knowledge of Microsoft Office

Teaching Skills: Chinese (With a teaching certificate for high school Chinese teacher.)

Interests: Piano, reading, and sports.