

## KENNETH ALEXANDER GOUDIE

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### OVERVIEW

I am an intellectual historian of mediæval Islam, with a particular interest in Muslim-Christian interaction, the formation and maintenance of group identities, and the development of jihad ideology. My current research focuses on historiographical writing in fifteenth-century Cairo.

### PROFESSIONAL EXPERIENCE

01/2018– **Postdoctoral Research Fellow in Arabic Historiography**

12/2020  
*Ghent University*

Postdoctoral team member on the ERC Project "The Mamlukisation of the Mamluk Sultanate-II" (2017-2021; Consolidator Grant agreement No.681510).

Responsible for developing an independent research project on the historical writings of Burhān al-Dīn al-Biqā'ī (d. 885/1480), a fifteenth-century Qur'ān exegete and historian, within the broader context of the project.

From 01/2019, also responsible for co-ordinating the 2<sup>nd</sup> Bachelor Arabic language module 'Structures of Arabic (Language and Texts): Geography and Historiography'. This involved designing the syllabus and delivering seminars, and the attendant administrative tasks. Also responsible for setting and marking coursework and exams.

08/2016– **Library Adviser**

10/2017  
*University of Nottingham*

Responsible for the day-to-day delivery of front-line services including all aspects of the library management system, stock management as directed by Collections, aiding in the use of self-service terminals and the catalogue, and dealing with enquires (in person, by telephone and e-mail). Also responsible for specific administrative tasks on a rota basis (e.g. processing requests, inter-library loans, and dealing with lost property).

09/2016– **Teaching Affiliate**

06/2017  
*University of Nottingham*

Responsible for delivering seminars to first-year students enrolled on the 'Introduction to the Medieval World' survey course. This involved designing and delivering tutorials, as well as marking students' coursework and exam scripts.

08/2016– **Teaching Fellow in Iranian History**

12/2016  
*University of St Andrews*

Responsible for co-ordinating an honours module 'The Formation of Islamic Iran: From the Arab Conquests to The Seljuq Empire (C. 600-1200)'. This involved designing the syllabus

and delivering seminars, and the attendant administrative tasks. Also responsible for setting and marking coursework and exams.

06/2016– **Residential Assistant, The International Summer Programme**

07/2016 *University of St Andrews*

Responsible for academic support and pastoral care of the students enrolled in the International Summer Programmes at the University of St Andrews. The students (aged 15-17) take part in an intensive academic programme which focuses on their chosen discipline, as well as introducing them to the various facets of university life.

01/2014– **Teaching Assistant**

05/2016 *University of St Andrews*

Responsible for designing and delivering tutorials to second-year undergraduates enrolled on the 'Introduction to Middle Eastern History' module, which covered the Middle East from Late Antiquity to the Arab Spring. This included not only Islamic but also Sasanian and Byzantine history. Additionally, it involved elements of art history and literary studies. Also responsible for marking the students' coursework and exam scripts.

## EDUCATION

09/2012– **Ph.D. in Mediæval History**

11/2016 *University of St Andrews*

'The Reinvention of Jihād in Twelfth-century al-Shām'

Supervisor: Dr Angus Stewart

Internal Examiner: Prof. Carole Hillenbrand

External Examiner: Prof. Paul M. Cobb

Committee Convenor: Prof. Andrew Peacock

09/2011– **M.Litt in Mediæval History (Distinction in Coursework)**

11/2012 *University of St Andrews*

'Contextualising Philosophy: The Debate over Metaphysics within Islamic Intellectualism'

Supervisor: Dr Angus Stewart

09/2007– **M.A. in History (First Class Honours)**

06/2011 *University of St Andrews*

'The Eschatological Significance of the First Crusade to the Islamic World'

Supervisor: Dr Tim Greenwood

## TEACHING EXPERIENCE

11/2017– Associate Fellow, *The Higher Education Academy*

**AS LECTURER-IN-CHARGE**

- 01/2019– **Structures of Arabic (Language and Texts): Geography and Historiography**  
[2<sup>nd</sup> Bachelor Level]  
*Ghent University*
- 08/2016– **The Formation of Islamic Iran: From the Arab Conquests to The Seljuq Empire (c. 600–**  
12/2016 **1200)** [Honours Level]  
*University of St Andrews*

**AS MODULE TUTOR**

- 09/2016– **Introduction to the Medieval World** [Sub-honours Level]  
06/2017 *University of Nottingham*
- 01/2013– **Introduction to Middle Eastern History** [Sub-honours Level]  
05/2016 *University of St Andrews*

**PUBLICATIONS****MONOGRAPHS**

- 2019 *Reinventing Jihād: Jihād Ideology from the Conquest of Jerusalem to the Fall of the Ayyūbids (c. 492/1099–647/1249)*. Leiden: Brill, forthcoming.

**PEER-REVIEWED CONFERENCE PROCEEDINGS**

- 2019 'Al-Biqā'ī's Self-Reflection: A Preliminary Study of the Autobiographical in His *Unwān al-zamān*'. In *Proceedings of the Fifth Conference of the School of Mamluk Studies*, edited by Jo Van Steenbergen and Maya Termonia. Leiden: Brill, submitted for peer review.
- 2019 'The Exemplary *Mujāhid*: Ibn 'Asākir and the Biographical Tradition of Ibn al-Mubārak'. In *Between Saladin and Selim the Grim: Syria under Ayyūbid and Mamlūk Rule*, edited by Reuven Amitai and Bethany J. Walker. Göttingen: V & R Unipress, forthcoming.

**OTHER CONFERENCE PROCEEDINGS**

- 2019 'Legitimate Authority in the *Kitab al-jihad* of 'Ali b. Tahir al-Sulami'. In *Syria in Crusader Times: Conflict and Co-Existence*, edited by Carole Hillenbrand. Edinburgh: Edinburgh University Press, in press.
- 2019 'Manipulating Dreams: Ibn 'Asākir's Use of Dream in his Biographical Notice of Ibn al-Mubārak'. In *Egypt and Syria in the Fatimid, Ayyubid and Mamluk Eras IX*, edited by K. D'hulster, G. Schallenberg, and J. Van Steenbergen, 71–80. Leuven: Peeters, 2019.

**ENCYCLOPAEDIA ENTRIES**

- 2019 'Historiography, Arabic [1100-1500]', in the *Encyclopaedia of Islam*, THREE, edited by Kate Fleet, Gudrun Krämer, Denis Matringe, John Nawas, and Everett Rowson. Leiden: Brill, in press.

### CONFERENCE AND WORKSHOP PAPERS

- 07/2019 'A Tale of Two *Dawādārs*: Al-Biqā'ī's Narrative Construction of Īnāl's Court', *The 23<sup>rd</sup> Leeds International Medieval Congress*, University of Leeds
- 06/2019 'A Tale of Two *Dawādārs*: Al-Biqā'ī's Narrative Construction of Īnāl's Court', *The Sixth Conference of the School of Mamluk Studies*, Waseda University
- 03/2019 'Building a Network: al-Biqā'ī's Marital Manoeuvring', *Professional Mobility in the Islamic Lands (900-1600): 'Ulamā', Udabā', and Administrators*, School of Oriental and African Studies
- 12/2018 'How to Make it in Cairo: The Strategies of Advancement of Burhān al-Dīn al-Biqā'ī', *Fifteenth-century Arabic Historiography: Historicising Authors, Texts, and Contexts*, Ghent University
- 07/2018 'Al-Biqā'ī's Self-Reflection: A Preliminary Study of the Autobiographical in his *'Unwān al-zamān'*, *The Fifth Conference of the School of Mamluk Studies*, Ghent University
- 07/2017 'A 'Syrian' Doctrine of *Jihād*? Scholarly Migration and *Jihād* in the Eighth Century', *The British Society for Middle Eastern Studies Conference 2017*, University of Edinburgh
- 04/2016 'Between Ibn al-Mubārak and al-Ghazālī: al-Sulamī and *jihād al-nafs*', *The Third Annual Conference of the British Association for Islamic Studies*, University of London
- 04/2016 'Contextualising al-Sulamī: The Role of the Ruler in his *Kitāb al-jihād*', *The History of Syria, 1099-1250: Conflict and Co-existence*, University of St Andrews
- 07/2015 '*Jihād* in al-Shām: Ibn 'Asākir and the Biographical Tradition of Ibn al-Mubārak', *Between Saladin and Selim the Grim: Syria under Ayyūbid and Mamlūk Rule*, University of Bonn
- 05/2015 'Manipulating Dreams: Ibn 'Asākir's use of dream in his biography of Ibn al-Mubārak', *The 23<sup>rd</sup> Colloquium on the History of Egypt and Syria in the Fātimid, Ayyūbid, and Mamlūk Eras*, KU Leuven
- 07/2014 'The Eschatology of al-Sulamī', *The 21<sup>st</sup> Leeds International Medieval Congress*, University of Leeds
- 06/2014 'al-Sulamī, al-Ghazālī, and *Jihād al-nafs*', *The 2<sup>nd</sup> Annual Symposium on Medieval and Renaissance Studies*, University of St. Louis

### GRANTS AND FUNDING RECEIVED

Dates	Funding Details	Amount
2015	School of History Postgraduate Language Bursary <i>University of St Andrews</i>	£1,000
2015	Carnegie Research Grant <i>Carnegie Trust for the Universities of Scotland</i>	£1,000

2014	<b>Carnegie Travel Bursary</b> <i>Carnegie Trust for the Universities of Scotland</i>	£625
09/2012– 09/2015	<b>Carnegie Ph.D. Fellowship</b> <i>Carnegie Trust for the Universities of Scotland</i> <b>AHRC Ph.D. Fellowship</b> <i>University of St Andrews (Declined in favour of Carnegie).</i> <b>AHRC Ph.D. Fellowship</b> <i>University of Birmingham (Declined in favour of Carnegie).</i>	£46,348
<b>Total Received</b>		<b>£48,973.00</b>

#### SERVICE AND PROFESSIONAL MEMBERSHIPS

03/2019–	Anonymous Reviewer, <i>Speculum</i>
07/2017–	Anonymous Reviewer, <i>Brill Publishers</i>
01/2015–	Fellow, <i>British Society for Middle Eastern Studies</i>

#### CONTINUING PROFESSIONAL DEVELOPMENT

07/2018	<b>Intensive Course: Digital Islamic Humanities</b> <i>Ghent University</i>
03/2017– 11/2017	<b>Associate Teacher's Programme</b> <i>University of Nottingham</i>
01/2014	<b>Assessment and Academic Misconduct: An introduction</b> <i>University of St Andrews</i>
01/2014	<b>Tutoring in the Arts: An introduction</b> <i>University of St Andrews</i>

#### PUBLIC ENGAGEMENT AND OUTREACH

08/2018–	<b>Producer and Host, <i>Dawla: New Histories of the Mediæval Middle East</i></b> [Podcast] <i>Henri Pirenne Institute for Medieval Studies, Ghent University (launching 2019)</i>
05/2016	<b>Historical Expert, 'Medieval Mayhem'</b> <i>The Museum of the University of St Andrews</i>

#### ACADEMIC PRIZES

2011	<b>Dean's List Award for Academic Excellence</b> <i>University of St Andrews</i>
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2011 **Mediæval History Undergraduate Dissertation Prize**  
*University of St Andrews*

## LANGUAGES

English: native speaker.

Arabic: proficient (reading), basic (speaking).

French: proficient (reading), basic (speaking).

Latin: intermediate.

Dutch: B1- level.

## REFERENCES

### **Prof. Dr Jo Van Steenbergen**

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 Ghent University  
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### **Dr Angus Stewart**

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### **Prof. Paul M. Cobb**

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